



YEAR 8
KNOWLEDGE ORGANISERS



BLOCK: ALGEBRAIC TECHNIQUES

Sequences

Indices

"MATHS OPENS DOORS"

YEAR 8 - ALGEBRAIC TECHNIQUES...

Sequences

What do I need to be able to do?

By the end of this unit you should be able to:

- Generate a sequence from term to term or position to term rules
- Recognise arithmetic sequences and find the n th term
- Recognise geometric sequences and other sequences that arise

Keywords

Arithmetic: an arithmetic sequence is one which is made by adding the same amount each time

Difference: the gap between two numbers, found by doing a subtraction

Geometric: a geometric sequence is one which is made by multiplying by the same amount each time

Linear: a sequence is linear when the gap between the terms is the same each time

Non-linear: a sequence is non-linear if the gap between the terms is not the same each time

Position: where a term is in the sequence, e.g. 10th term is the 10th number/shape along

Sequence: a set of numbers, shapes or patterns in a particular order

Term: one of the numbers, letters, shapes or patterns in a sequence, series or algebraic expression

Linear and Non Linear Sequences

Linear Sequences – increase by addition or subtraction and the same amount each time

Non-linear Sequences – do not increase by a constant amount – quadratic, geometric and Fibonacci

- Do not plot as straight lines when modelled graphically
- The differences between terms can be found by addition, subtraction, multiplication or division

Fibonacci Sequence – look out for this type of sequence

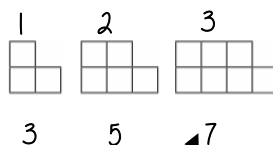
0 1 1 2 3 5 8 ...

Each term is the sum of the previous two terms



Sequence in a table and graphically

Position: the place in the sequence



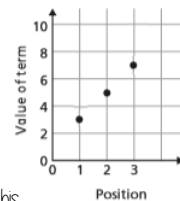
Term: the number or variable (the number of squares in each image)

In a table

Position	1	2	3
Term	3	5	7

+2 +2

Graphically



Because the terms increase by the same addition each time this is **linear** – as seen in the graph

Sequences from algebraic rules

This is substitution!

$$3n + 7$$

$$3n^2 + 7$$

This will be linear - note the single power of n . The values increase at a constant rate

This is not linear as there is a power for n

$$2n - 5 \rightarrow$$

Substitute the number of the term you are looking for in place of 'n'

eg
 1st term = $2(1) - 5 = -3$
 2nd term = $2(2) - 5 = -1$
 100th term = $2(100) - 5 = 195$

Checking for a term in a sequence

Form an equation

Is 201 in the sequence $3n - 4$?

$$3n - 4 = 201 \leftarrow \text{Term to check}$$

Solving this will find the position of the term in the sequence. ONLY an integer solution can be in the sequence.

Complex algebraic rules

Misconceptions and comparisons

$$2n^2$$

2 times whatever n squared is

eg
 1st term = $2 \times 1^2 = 2$
 2nd term = $2 \times 2^2 = 8$
 100th term = $2 \times 100^2 = 2000$

$$(2n)^2$$

2 times n then square the answer

eg
 1st term = $(2 \times 1)^2 = 4$
 2nd term = $(2 \times 2)^2 = 16$
 100th term = $(2 \times 100)^2 = 40000$

$$n(n + 5) \leftarrow$$

eg
 1st term = $1(1 + 5) = 6$
 2nd term = $2(2 + 5) = 14$
 100th term = $100(100 + 5) = 10500$

You don't need to expand the expression

H Finding the algebraic rule

This is the 4 times table \rightarrow 4, 8, 12, 16, 20....

$$4n$$

7, 11, 15, 19, 22

This has the same constant difference – but is 3 more than the original sequence

$$4n + 3$$

This is the constant difference between the terms in the sequence

This is the comparison (difference) between the original and new sequence

$$4n + 3$$

YEAR 8 - ALGEBRAIC TECHNIQUES...

Indices

What do I need to be able to do?

By the end of this unit you should be able to:

- Add/ Subtract expressions with indices
- Multiply expressions with indices
- Divide expressions with indices
- Know the addition law for indices
- Know the subtraction law for indices

Keywords

Base (number): a base number is the basis of a place value number system. Successive powers of the base number are used for each column

Coefficient: a number which multiplies a variable

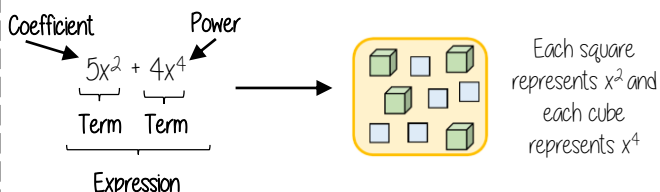
Exponent: another name for **index** or **power**

Index (Indices is plural): a small number written to the upper right of a number or variable which shows how many times the number or letter is multiplied by itself.

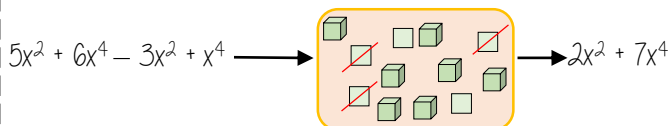
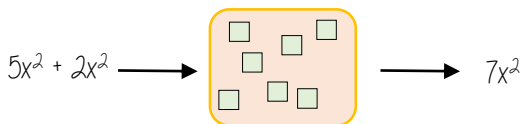
Power: another name for **index** or **exponent**

Simplify (an expression): to remove brackets, unnecessary terms and numbers, collecting like terms

Addition/ Subtraction with indices



Only similar terms can be simplified
If they have different powers, they are unlike terms



Multiply expressions with indices

$$\begin{aligned} 4b \times 3a & \\ \equiv 4 \times b \times 3 \times a & \\ \equiv 4 \times 3 \times b \times a & \\ \equiv 12ab & \end{aligned}$$

$$\begin{aligned} 5t \times 9t & \\ \equiv 5 \times t \times 9 \times t & \\ \equiv 5 \times 9 \times t \times t & \\ \equiv 45t^2 & \end{aligned}$$

$$\begin{aligned} 2b^4 \times 3b^2 & \\ \equiv 2 \times b \times b \times b \times b \times 3 \times b \times b & \\ \equiv 2 \times 3 \times b \times b \times b \times b \times b \times b & \\ \equiv 6b^6 & \end{aligned}$$

There are often misconceptions with this calculation but break down the powers

Addition/ Subtraction laws for indices

$$3^5 \times 3^2 \longrightarrow 3^7$$

$$= (3 \times 3 \times 3 \times 3 \times 3) \times (3 \times 3)$$

The base number is all the same so the terms can be simplified

Addition law for indices

$$a^m \times a^n = a^{m+n}$$

$$3^5 \div 3^2 \longrightarrow 3^3$$

$$\frac{3 \times 3 \times 3 \times 3 \times 3}{3 \times 3} \longrightarrow \frac{3^3}{3^0} \longrightarrow \frac{3^3}{1}$$

Subtraction law for indices

$$a^m \div a^n = a^{m-n}$$

Divide expressions with indices

$$\frac{24}{36} \longrightarrow \frac{\cancel{2} \times \cancel{2} \times 2 \times \cancel{3}}{\cancel{2} \times \cancel{3} \times 2 \times \cancel{3}} \longrightarrow \frac{2}{3}$$

$$\frac{5a^3b^2}{15ab^6} \longrightarrow \frac{\cancel{5} \times \cancel{a} \times a \times a \times \cancel{b} \times \cancel{b}}{3 \times \cancel{5} \times \cancel{a} \times \cancel{b} \times \cancel{b} \times b \times b \times b} \longrightarrow \frac{a^2}{3b^4}$$

Cross cancelling factors shows cancels the expression

$$\frac{23a^7y^2}{5db^6}$$

This expression cannot be divided (cancelled down) because there are no common factors or similar terms