



YEAR 8
KNOWLEDGE ORGANISERS



BLOCK: DEVELOPING NUMBER
Fractions and Percentages
Standard Index Form

"MATHS OPENS DOORS"

YEAR 8 - DEVELOPING NUMBER... Fractions & Percentages

What do I need to be able to do?

By the end of this unit you should be able to:

- Convert between FDP less than and more than 100.
- Increase or decrease using multipliers.
- Express an amount as a percentage.
- Find percentage change.

Keywords

- Decimal (number):** a number that uses a decimal point followed by digits that show a value smaller than 1
- Equivalent:** having the same value
- Fraction:** any part of a group, number or whole
- Growth:** a gradual increase
- Integer:** any positive or negative whole number, or zero
- Invest:** to use money with the goal of increasing it in value over time
- Percent:** a fraction expressed as a number out of 100. Uses the % symbol
- Reduce:** to make smaller

Convert FDP



70/100 → This also means 70 out of 100 squares → 70 hundredths = 70 "hundredths" = 7 "tenths" = 0.7 → 70 hundredths = 70%

Using a calculator → → S=D → Convert to a decimal → × 100 converts to a percentage

This will give you the answer in the simplest form

Be careful of recurring decimals

eg $\frac{1}{3} = 0.333333$

$\frac{2}{3} = 0.\dot{3}$

The dot above the 3

Fraction/ Percentage of amount



Find $\frac{3}{5}$ of £60

← £60 →

 ← £36 →

Remember $\frac{3}{5} = 60\% = 0.6$

10% of £60 = £6
 50% of £60 = £30
 60% of £60 = £36

Remember $\frac{3}{5} = 60\% = 0.6$
 60% of £60 = 0.6 × 60 = £36

Convert FDP < and > 100%

100 hundredths = 10 tenths = 100% → 40 hundredths = 4 tenths = 40% → 140 hundredths = 14 tenths = 140%

100% + 40% = 1 + 0.4 = 1.40 = 140%

Percentage decrease: Multipliers

100% → Decrease by 58% → 42%

100% - 58% = 42%

100 - 58 = 42

Multiplier Less than 1

Percentage increase: Multipliers

100% → Increase by 12% → 112%

100% + 12% = 112%

100 + 12 = 112

Multiplier More than 1

Express as a % - Non-calculator

7 per every 10 are orange → $\frac{7}{10}$ → This means that 70 per every 100 are orange → $\frac{70}{100}$ → 70%

27 per every 50 shaded → $\frac{27}{50}$ → 54 per every 100 shaded → $\frac{54}{100}$ → 54%

Denominator 100 Equivalent fractions

Express as a % - Calculator

Rosie → $\frac{13}{30}$ → $\frac{13}{30}$ → × 100 → 43.333...% → 43%

Can't use equivalence easily to find 'per hundred'

This is the same as 13 ÷ 30

Decimal percentages are still a percentage.

Percentage change

I bought a phone for £200. A year later sold it for £125.

100% → £200 → £125

All values of change compare to the ORIGINAL value.

Percentage loss: $\frac{75}{200} \times 100 = 37.5\%$

$\frac{\text{Difference in value}}{\text{Original value}} \times 100$

I bought a house for £180,000, I later sold it for £216,000.

100% → £180,000 → £216,000

Percentage profit: $\frac{36000}{180000} \times 100 = 20\%$

Money made (profit value)

Choose appropriate method

The language and wording of the question is the key.

Have you represented the question in a bar model?
 Can you use a calculator?

YEAR 8 - DEVELOPING NUMBER...

Standard Form

What do I need to be able to do?

By the end of this unit you should be able to:

- Write numbers in standard form and as ordinary numbers
- Order numbers in standard form
- Add/ Subtract with standard form
- Multiply/ Divide with standard form
- Use a calculator with standard form

Keywords

- Base (number):** a base number is the basis of a place value system. Successive powers of the base number are used for each column
- Commutative:** a mathematical process is commutative if the numbers may be inputted in any order
- Exponent:** another name for index or power
- Index (Indices is plural):** a small number written to the upper right of a number or variable which shows how many times the number or letter is multiplied by itself
- Negative:** any number less than zero: written with a minus sign
- Power:** another name for index or exponent
- Standard (index) form:** a number written on the form $A \times 10^n$, where $1 \leq A < 10$ and n is a positive or negative integer

Positive powers of 10

1 billion = 1 000 000 000

$$10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 = 10^9$$

Addition rule for indices $10^a \times 10^b = 10^{a+b}$

Subtraction rule for indices $10^a \div 10^b = 10^{a-b}$

Standard form with numbers > 1

Any number between 1 and less than 10 $\rightarrow A \times 10^n$ ← Any integer

Example

$$3.2 \times 10^4$$

$$= 3.2 \times 10 \times 10 \times 10 \times 10$$

$$= 32000$$

Non-example

0.8×10^4

5.3×10^{07}

Negative powers of 10

0.001	10	1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
$1 \times \frac{1}{1000}$	10^1	10^0	10^{-1}	10^{-2}	10^{-3}
1×10^{-3}	0	0	0	0	1

Any value to the power 0 always = 1

Negative powers do not indicate negative solutions

Numbers between 0 and 1

0.054	1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
$= 5.4 \times 10^{-2}$	10^0	10^{-1}	10^{-2}	10^{-3}
	0	0	5	4

A negative power does not mean a negative answer – it means a number closer to 0

Order numbers in standard form

6.4×10^{-2}	2.4×10^2	3.3×10^0	1.3×10^{-1}
0.064	240	1	0.13

Look at the power first will the number be $>$ or $<$ than 1

Use a place value grid to compare the numbers for ordering

Mental calculations

$6.4 \times 10^2 \times 1000$ Not in Standard Form

$= 6.4 \times 10^2 \times 10^3$

Use addition for indices rule

$= 6.4 \times 10^5$

$(2 \times 10^3) \div 4$

Divide the values

$= (2 \div 4) \times 10^3$

$= 0.5 \times 10^3$

$8 \times 10^5 \times 3$

Not in Standard Form

$= 24 \times 10^5$

Use addition for indices rule

$= 2.4 \times 10^1 \times 10^5$

$= 2.4 \times 10^6$

Remember the layout for standard form

Any number between 1 and less than 10 $\rightarrow A \times 10^n$ ← Any integer

Addition and Subtraction

Tip: Convert into ordinary numbers first and back to standard form at the end

Method 1

$6 \times 10^5 + 8 \times 10^5$

$= 600000 + 800000$

$= 1400000$

$= 1.4 \times 10^6$

Method 2

$= (6 + 8) \times 10^5$

$= 14 \times 10^5$

$= 1.4 \times 10^1 \times 10^5$

$= 1.4 \times 10^6$

This is not the final answer

More robust method
Less room for misconceptions
Easier to do calculations with negative indices
Can use for different powers

Only works if the powers are the same

Multiplication and division

For multiplication and division you can look at the values for A and the powers of 10 as two separate calculations

Division questions can look like this

$\frac{1.5 \times 10^5}{0.3 \times 10^3}$

$(1.5 \times 10^5) \div (0.3 \times 10^3)$

$15 \div 0.3 \times 10^5 \div 10^3$

$= 5 \times 10^2$

Addition law for indices
 $a^m \times a^n = a^{m+n}$

Subtraction law for indices
 $a^m \div a^n = a^{m-n}$

Revisit addition and subtraction laws for indices – they are needed for the calculations

Using a calculator

$14 \times 10^5 \times 3.9 \times 10^3$

Use a calculator to work out this question to a suitable degree of accuracy

Input 14 and press $\times 10^x$ Then press 5 (for the power)
Press \times
Input 3.9 and press $\times 10^x$ Then press 3 (for the power)
Press $=$

This gives you the solution



Click calculator for video tutorial

To put into standard form and a suitable degree of accuracy

Press **SHIFT** **SETUP** and then press 7 for sci mode

Choose a degree of accuracy so in most cases press 2

Answer: 5.5×10^8